

RECEPTION GRAMMAR MAP

Text Structure	Sentence Construction	Word Structure/Language	Punctuation	Terminology
<p>Introduce:</p> <p>Planning Tool –Story map /story mountain</p> <p>Whole class retelling of story</p> <p>Understanding of beginning/ middle / end</p> <p>Retell simple 5-part story: <i>Once upon a time First / Then / Next But So Finally,happily ever after</i></p> <p>Non-fiction:</p> <p>Factual writing closely linked to a story</p> <p>Simple factual sentences based around a theme</p> <p>Names</p> <p>Labels</p> <p>Captions</p> <p>Lists</p> <p>Diagrams</p> <p>Message</p>	<p>Introduce: Simple sentences</p> <p>Simple Connectives:</p> <p><i>and who until but</i></p> <p>Say a sentence, write and read it back to check it makes sense.</p> <p>Compound sentences using connectives (coordinating conjunctions) and / but</p> <p><i>-‘ly’ openers Luckily / Unfortunately,</i></p> <p>‘Run’ - Repetition for rhythm: e.g. <i>He walked and he walked</i> Repetition in description e.g.</p> <p><i>a lean cat, a mean cat</i></p>	<p>Introduce: Determiners <i>the a my your an this that his her their some all</i></p> <p>Prepositions:</p> <p><i>up down in into out to onto</i></p> <p>Adjectives e.g. <i>old, little, big, small, quiet</i></p> <p>Adverbs e.g. <i>luckily, unfortunately, fortunately</i></p> <p>Similes – using ‘like’</p>	<p>Introduce:</p> <p>Finger spaces Full stops Capital letters</p>	<p>Introduce:</p> <p>Finger spaces</p> <p>Letter</p> <p>Word</p> <p>Sentence</p> <p>Full stops</p> <p>Capital letter</p> <p>Simile – ‘like’</p>