



St. Mary's Catholic Primary School

Spring Term 2024 curriculum information for parents.

Class: 2 Rowan

Teacher: Ms Beecham

Mathematics

- Time: Telling time to the nearest 5 minutes on an analogue clock, addition and subtraction of hours, ordering time.
- Fractions: Part-whole relationships, fractions as part of a whole set, equivalent fractions.
- Money: Recognising coins and notes, calculate change.
- Explore and sort 2D and 3D shapes.

Science

Materials Matter:

- Investigate the properties of different materials.
- Use fair testing to generate conclusions.

Squash, squeeze, Twist, Bend:

- Investigation into how forces interact with the world around us.

Properties of materials under pressure, stress and environmental change.

Geography: Hot and Cold Places

The children will use a map to identify and locate hot and cold places from around the world and the animals that thrive there. They will explore earths southern and northern climate temperatures.

History: Toys we used to play with

Children will learn about how, through history, toys have changed through the use of technology. They will be able to compare and contrast popular toys from the past to toys today.

Deisgn Technology

Cooking: The children will have the opportunity to learn about food preparation and hygiene. They will also measure ingridents to the nearest gram and follow a reciepe to combine their ingredients.

English

- Core texts this term: The Bee Who Spoke, The Owl Who was Afraid of the Dark, One Plastic Bag, Light House Keeps Lunch
- Talk for writing: Children will use story maps and writing cycle to learn and internalise stories and non-fiction writing.
- Grammar & Spelling: Children will focus on using language to develop character, persuasive language, sentence structure for questions and statements and spelling patterns for words containing the suffix 'ness.'
- Genres of writing: Meeting story, Character flaw, Persuasion, Explanation

Religious Education:

From Ur to the Promised Land: Children will learn stories of significant people in the Old and New Testament. Prayers from Scripture and tradition. Relationships they have in the family, at school, in the parish, neighbourhood, world.

Lent to Easter:

Children will identify and understand the key areas of preparation for Easter. Children will reflect on scripture and thelife of Jesus during Lent and the lead up to Easter.

'Hinduism' will be taught for 1 week in Spring 2nd

Computing:

Exploring Multimedia:Children will interact and explore their environment using multimedia equipment, including digital cameras, iPads, sound devices, microscopes and visualisers to capture still and moving images.

Using technology to create, organise and manipulate digital content:

Children will use their sequencing skills to put a series of events in order to retell a story, learn to organise and manipulate digital content.

RHE:

- Me & My Body
- Emotional Wellbeing
- Life Cycles

PE:

- Ball skills
- Circuit Training
- Health & Fitness
- Dance

Music:

- Rhythm
- Pitch

French:

Spring 1:

- Clothes
- Fruit
- Numbers to 50
- Family

Spring 2:

- Fruit and vegetables
- My breakfast
- Numbers to 50
- Easter

Art

Landscapes and Cityscapes: Art project themed around landscapes and cities around the world. Using a variety of medias to create a diverse range of art. Children will explore the work of culturally diverse artists.

PSHE:

Dreams & Goals:

- Goals To Success
- Learning With Others
- My Learning Strengths

Healthy Me:

- Being Healthy
- Road Safety
- Happy Healthv Me