



St. Mary's Catholic Primary School

Spring Term 2024 curriculum information for parents.

Class: 3 Beech

Teacher: Miss Morbey

This term we will be learning about:

Mathematics

- Multiplication and Division: 2, 3, 4, 5, 6, 8 and 10 times tables.
- Time: telling the time to the nearest minute, adding and subtracting time, using analogue and digital time telling.
- Fractions: unit and non-unit fractions, addition and subtraction of unit fractions, equivalent fractions

Science

Keeping Healthy:

- Understanding how the food chain works
- Understanding the five food groups
- Identifying the functions of bones and muscles

Light and Shadows:

- Recognising we need light to see
- Investigating absence of light
- Exploring reflection and refraction

Computing:

- **Programming and Scratch:** The class will learn about programming. They will develop their knowledge and skills using Scratch.

Art

- Children will explore the work of Julian Opie. They will develop their drawing skills, drawing figures in pencil and pen.

Design Technology

- **Cooking:** The children will have the opportunity to learn about food preparation and hygiene. They will also measure ingredients to the nearest gram.

English

- Core texts this term: Mouse Snake Bird Wolf, Sheep Pig, The Girl in Red, The Last Wolf.
- Talk for writing: Children will use story maps to learn and internalise stories and non-fiction writing.
- Grammar & Spelling: Children will focus on using language to develop character, direct and indirect speech, figurative language to develop setting and text structure.
- Genres of writing: Myths, Adventure story, Newspaper, Instructions

Religious Education:

From Ur to the Promised Land

- The children will read and retell the story of Abraham.
- We will discuss how the decisions made by Abraham and Joseph were informed by their love and faith in God.

Lent to Easter:

- Discuss some of the actions which are part of the liturgies of Palm Sunday, Holy Thursday and Good Friday.
- The children will use religious terms to show an understanding of these different liturgies
- 'Hinduism' will be taught for 1 week in Spring 2

Geography:

North America: The children will locate North America on a map and identify the countries within North America. They will discuss physical and human features of different North American countries as well as learn about mountain ranges.

History:

Timebox: The children will explore a local study, linking both geography and history together. They will take part in activities to help them build chronological understanding.

PE:

- Target games
- Short Tennis
- Gymnastics
- Dance

Music:

Rhythm

- Syllable patterns from simple phrases
- To create graphical scores to record and notate their ideas

Pitch

- Pitch to be used as a tool to create mood and emotive responses
- Creating simple rhythmic patterns, melodies and accompaniments
- Understanding motif, interval,

French

Spring 1:

- Where do I live?
- My town
- Activities in my town
- Directions
- My house
- Prepositions

Spring 2:

- All about me
- Parts of the body
- Describe myself and others
- Revise colours

RHE:

- We don't have to be the same
- What am I feeling?
- Life Cycles

PHSE:

Dreams & Goals:

- My Dreams And Ambitions
- A New Challenge
- Overcoming Obstacles

Healthy Me:

- Being Fit And Healthy
- Being Safe At Home
- My Amazing Body