

St Mary's Catholic Primary School
Covid-19 risk assessment (based on emerging London wide model)

RISK ASSESSMENT FOR: Full return to school Sept. 2020 following COVID 19 outbreak. During this evolving situation please monitor and follow government guidance given in the web links provided		
Establishment: St Mary's Catholic Primary School	Assessment by: Bridget Pratley	Date: 28 July, 2020 05/01/2021 March 2021 September 2021
Risk assessment number/ref: 3.	Headteacher Approval: Chair of Governors Approval:	Date: Date:
All employers have a duty to consult employees on health and safety. Have staff been consulted in production of this risk assessment? Y/N		Reviewed:

What are the hazards?	Who might be harmed and how?	Checklist	What further action is necessary?	By who?	By when?	Done
CLINICAL RISK TO INDIVIDUALS FROM COVID-19	Staff, Students / pupils / wider contacts Spread of COVID 19 BAME staff – higher risk from Covid	Actions: Identify (and record that this has been carried out for every individual) all staff and students who are either <u>clinically vulnerable</u> , <u>clinically extremely vulnerable/shielded</u> or have household members who are shielded, with the Head teacher prior to them entering the school. • 'Clinically vulnerable' children and staff should follow the advice of their doctor but can attend school setting • Those with a 'clinically vulnerable' household member can attend. • Those who are 'clinically extremely vulnerable/shielded' should only attend once shielding has been lifted (following the easing of Coronavirus restrictions on 31st March, 2021) • Those who live within someone 'clinically extremely vulnerable'/shielded should attend but alterations to working arrangements must be made enabling them to work in an environment that allows for social distancing. • At all times, the school policy and risk assessment will be adapted in response to Government advice. Explore barriers to attendance with parents/ carers where there are concerns relating to pupil attendance Staff to continue to follow Government guidance. If identified as a close contact staff may still continue to attend work if they have been double vaccinated. School to identify staff who have not been double vaccinated and continue to encourage vaccination and regular lateral flow testing.	Continue to keep up to date with latest guidance regarding shielding and clinically extremely vulnerable. Follow HR advice (Brent)	HT	Ongoing	Yes

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		Consider the additional vulnerability of some Black, Asian and Minority Ethnic (BAME) staff, pupils and parents as part of the risk assessment. Ensure up to date risk assessments for children on EHC plans, carried out with educational providers and parents/carers, to ensure child is at no more risk in the school setting than at home. Set up clear, repeated messaging to parents/carers that pupils must not attend if they, or a member of their household, has COVID-like symptoms or a positive test. Continue to monitor staff who may be vulnerable Review risk assessments for individual staff				
STAFF LEVELS		Actions: Ensure adequate number of staff in attendance to maintain an appropriate ratio with pupils and ensure key competencies (first aid etc maintained) Options such as SLT cover, use of supply staff (contracting them for sustained period if required) in event of staff shortages. Arrangements to combine year groups if staff absence becomes problematic. Senior staff will be on call to cover classes when required	Consider employing an additional member of staff to increase capacity if required (monitor in Autumn term) All leaders (including deputy and head) to be prepared to cover in event of teacher absence			
DIRECT TRANSMISSION OF CORONAVIRUS IN THE SCHOOL ENVIRONMENT THROUGH PERSON-TO-PERSON CONTACT/ COUGHING etc Physical arrangements	Staff, Students / pupils / wider contacts Spread of COVID 19	<i>National Framework requirement:</i> <i>Decide the physical structures needed to limit risks and limit movement around the building(s) (for example, classroom layouts, entry and exit points, class sizes, lunch queues, use of communal staff areas. Agree how safety measures and messages will be implemented and displayed around school.</i> Actions (Social distancing): Social distancing and hygiene practices (see below) should be adhered to Mixing between children now allowed and bubbles do not exist however the following will mean unnecessarily close contact between yeargroup is avoided: 1. Assembly to be held in two groups – Years 1 – 3 and Years 4 – 6. Reception to join infants once settled. 2. Playgrounds – to be in mixed groups (3 spaces) and children from Year 2 upward discouraged from playing with children in other yeargroups. Yeargroups to play within the yeargroup. 3. Halls – separate sittings for lunch to minimise numbers in hall at any one time and keep consistency of who eats at the same time. Classes to sit with other children from their class. Maintain additional designated areas for staff breaks for staff who wish to maintain social distancing however staff room now able to be used by all staff.	Communication of rotas and timetables to all teachers/ TA's Clear induction at start of term for staff			

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		Continue to encourage staff to wash hands before/ after using shared equipment, e.g. kettle or fridge All staff have clear understanding of what they need to do Masks are now optional	Reminders about staff not congregating and adhering to guidance in and out of school			
Physical arrangements (continued) Arranging rooms & limiting proximity	Staff, Students / pupils / wider contacts Spread of COVID 19		Local decisions on partial closure / closure to be made in event of insufficient classrooms or space or if there are insufficient available teachers or staff to supervise the groups.			
DIRECT TRANSMISSION OF CORONAVIRUS IN THE SCHOOL ENVIRONMENT THROUGH PERSON-TO-PERSON CONTACT/ COUGHING etc Organisational arrangements - timetabling		Actions: Identify curriculum priorities for each age group, taking into account: mental health and wellbeing, any need for extra support to learn, where students are with their learning, adjustments to the curriculum, how best to support education of high needs groups. Break and lunch times will allow some interaction but this is reduced through clustering of groups on different playgrounds and sittings for lunch. Schedule handwashing times for all pupils and staff to ensure this occurs on arrival, before departure, when coming in from break, before and after eating. Hands should also be washed after going to the toilet. Parents to drop children at gate to minimise adults on site. At end of day, one way system to operate and parents asked not to linger, speak to teachers (unless urgent) or allow children to stay and play on the site. Parents still not to attend event within school building for time-being, but may greet teachers/ have event on playground (e.g. meet the teacher) Signage – posters to be prominently displayed around the school promoting key messages Posters regarding washing hands on arrival to be displayed at reception	Afterschool clubs – risk assessment to be conducted, parents canvased for demand, children to be grouped within the afterschool club by yeargroup (in line with groupings in school) depending on uptake Ensure all arrangements are clearly communicated to staff, parents/ carers and pupils.			
Organisational arrangements (continued) Access to & egress from site	Staff, Students / pupils / wider contacts Spread of COVID 19	Discourage parents picking up their children from gathering at the school gates. Supervision – staff on playground at the end of the day to ensure parents move promptly off the site. One-way traffic through gates at pick-up to avoid face to face passing. Visitors				

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		Only essential visitors are allowed onto the school site. No parents to visit school office unless pre-arranged or with the permission of headteacher/ deputy head Ensure all visitors / building users are aware of expectations. They must follow social distancing, hand washing on entry and adhere to any restrictions on accessing parts of the building stipulated by the school. Signage in reception regarding good hygiene and social distancing Any visitors who are entering the site for any period to have their temperature checked on arrival and sign in, and leave contact phone number with reception. Parents/Visitors to the school site to use face masks and keep these on until they are in a space where they are meeting/ working when they can be removed provided that social distancing can be adhered to. Visitors to leave contact details (track and trace) which the school will destroy after 14 days Staff On arrival all staff are also required to wash hands using nearest available toilet or use hand steriliser Staff not to linger or visit front office (can pass to use staff toilet facilities) Continue to be respectful of staff and their possible anxiety, using masks or distancing accordingly.				
INDIRECT TRANSMISSION OF CORONAVIRUS THROUGH SURFACE CONTAMINATION Personal hygiene and ventilation		Actions (hygiene) Ensure adequate supplies of soap, paper hand towels and hand sanitiser, with stock monitoring and re-ordering procedures set up. Ensure soap and hand towels are regularly topped up at all washing stations. Provide suitable and sufficient rubbish bins for hand towels with regular removal and disposal. Ensure proper handwashing and hand sanitiser technique are prominently displayed at all stations, as directed by NHS guidance. Site manager to regularly clean the hand washing facilities. Alcohol hand sanitiser provided at reception / entrance/exit and should be used by all persons when entering the site Tissues will be provided for classrooms. Staff to notify site manager to replenish as needed. Ensure bins are provided for tissues in every classroom. Ensure catch it, bin it, kill it message is displayed, discussed and understood in each class. Staff / students to use tissues when coughing or sneezing and then place the used tissue in the bin before washing hands. Bins with lids to be in each area Ventillation – windows to be opened in classrooms/ hall during day to ensure good flow of fresh air.				
Cleaning	Staff, Students / pupils / wider contacts Spread of COVID 19	Actions (cleaning) A cleaning schedule will be implemented throughout the site, ensuring that frequent contact points, e.g. door handles, taps, flush handles, toilet door handles, bannisters, telephones, keyboards etc. are all thoroughly cleaned and disinfected regularly. Thorough cleaning of rooms at the end of the day. (responsibility – cleaning company)	Site manager to maintain overview of cleaning supplies Log of cleaning throughout the day to be maintained, records to be kept			

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		Cleaning protocol is as follows: Hard surfaces to be cleaned using standard cleaning products and disposable cloths / paper towels throughout day. For a deep clean / disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.). See PHE advice the COVID-19: cleaning of non-healthcare settings guidance Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed. When cleaning a contaminated area Cleaning staff to: • Wear disposable gloves and apron • Wash their hands with soap and water once they remove their gloves and apron • Fluid resistant surgical mask if splashing likely • Hands should be washed with soap and water for 20 seconds and dried thoroughly, after all PPE has been removed. PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished. Any cloths and mop heads used must be disposed of as single use items. Hand towels and hand wash are to be checked and replaced as needed by site / cleaning staff. Enhance the cleaning regimes for toilet facilities, particularly door handles, locks and the toilet flush, etc. Only cleaning products supplied by the school / contract cleaners are to be used. School to obtain the risk assessment from contract cleaning staff for assurance their methods for cleaning the school site each day in particular to the cleaning required for door handles and taps etc.	Alicia to ask cleaning company for copy risk assessment	Site mang.	31Mar21	
Contact points	Staff,	Actions (cleaning – continued)	Drinking water jugs to be filled in classrooms daily for staff to			

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Equipment use printers, workstations, apparatus, machinery etc.	Students / pupils / wider contacts Spread of COVID 19	Parents to ensure children have their own water bottles in school to reduce contact with water fountains (no waterfountains to be used) All staff have a role to play in maintaining high standards of hygiene in the areas they work! Support staff to regularly clean and disinfect common contact surfaces in their areas; reception, office, access control etc. (screens, telephone handsets, desks) to be cleaned by staff from that area (if own work area) or site manager (communal areas) Activities and resources Teachers may use practical equipment for lessons in DT and Science. Equipment to be properly cleaned after use. Classes to all have their own supply of PE equipment for break and lunch, and will use communal equipment for lessons All shared ICT resources to be cleaned after use. Build into end of lesson activity routines. School to ensure anti-bacterial wipes are available in all IT rooms and teacher to ensure students wipe down after use. For younger students, arrangements for support staff etc. to clean. Work may be marked by class teacher in books, with teacher maintaining good hand hygiene.	provide additional water as required Children expected to bring a suitably sized bottle each day for use throughout the day Reminders to parents who forget/ calls home, however staff to provide drink for any child who forgets			
ADHERENCE TO RULES WITHIN SCHOOL		Amended behaviour policy to be communicated to all staff, students and parents Reinforce the new rules through regular teacher reminders Class charters to include revised expectations Display the new rules prominently through the school	Wider review of behavior policy			
Kitchen/ lunchtimes	Staff, Students / pupils / wider contacts Spread of COVID 19	. Staff to use masks if travelling on public transport to school or using shops and to follow national and local guidance and laws in relation to Coronavirus. Reinforce handwashing or sanitising directly before eating food Hand sanitiser should be available at the entrance of any room for those who have not been able to wash their hands. Dining area use Kitchen staff to continue to follow Food Standard Agency's (FSA) <u>guidance on good hygiene practices</u> in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes. Pupils to enter hall in their allocated groups. Where it is necessary for two groups to share hall, groups to sit in different zoned areas and enter at staggered times. Children within the one class grouping will not be expected to maintain a 2 metre space.	Distribution of updated rotas and timetables Staff code of conduct/ staff handbook to reflect the updated staff expectations Site manager to check bins, stocks of soap, cleaners stocks Staff to be responsible and use PPE if needed (especially staff dishing food)			

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		Utilisation of two halls for serving meals to allow for greater social distancing. Pupils to use drinking bottles from home at lunchtime (reinforced in home-school agreement) All rubbish and waste should be put straight in the bin by the user. All areas used for eating must be thoroughly cleaned at the end of each break and shift, including chairs, door handles, vending machines etc. Teachers and TA staff working in each bubble to accompany children to lunch and support/ supervise during this time	Cleaning schedule to be maintained			
Travel to and from school	Staff, Students / pupils /					
Travel off site	Spread of COVID 19	Families travelling using public transport to implement social distancing where possible but use of facemasks is optional. All persons urged to consider all other forms of transport before public transport. If public transport cannot be avoided, in addition to social distancing and hygiene practices, individuals over 11 must wear face mask in line with Government guidance. Children should only do this under informed adult supervision as unsafe handling of face masks can increase the risk of transmission.				
Contractors	Contractors, Staff, Students / pupils / wider contacts, Spread of COVID 19	When contractors visit the site it will be pre-arranged and they will need to read and comply with signs in reception regarding social distancing and good hygiene. Contractors are to maintain a safe distance between themselves and school staff. All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering and leaving the site. Masks to be worn by contractors if in enclosed spaces or in close proximity to other people. Details to be left at school office for track and trace. Agree approach to scheduled / ongoing building works. School to seek confirmation of the contractors method statement / risk assessment.	Contracted necessary work to be completed where possible when children off site. Hand sanitizer on back-order – due for start of term. Other stocks being managed.			
Lack of awareness of PHE / school controls	Staff, Students / pupils / wider contacts	Posters will be displayed in the reception, welfare areas and in suitable places around site. Clear briefing for all personnel on site, warning them of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance. Ensure good, clear and regular communications with parents/carers and wider school community...their support is valued and needed				

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	Spread of COVID 19					
Provision of first aid	Staff, Students / pupils / wider contacts Spread of COVID 19	First aid to be managed where possible by staff in classes, but more serious cases must be taken to the office. Physical contact should be minimised where possible, e.g. pupils apply cold pack, wipe, plaster themselves where able to do so. Those administering first aid or medical/ care should wear PPE if circumstances require this, such-as changing or dealing with blood . Wash hands and ensure the affected area is cleaned upon completion. See also 'provision of personal care' and 'Suspected case whilst working on site'. Office staff only to be called in the most serious of first aid cases. They will evaluate the situation and may chose to use PPE if appropriate. Daily medication is administered at the office but TA and teacher will still be given briefing at start of term regarding medical needs for their classes.	Staff to receive briefing before start of term for medical needs			
Provision of personal care	Staff, Students / pupils / wider contacts Spread of COVID 19	Establish procurement route, stock monitoring and ordering system. Ensure staff know the whereabouts of PPE, and are trained to use it safely. PPE is only needed in a very small number of cases: · children, young people and learners with intimate care needs whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way · PPE should be worn if a distance of 2 metres cannot be maintained from any child, young person or other learner displaying coronavirus symptoms Guidance: https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe PPE is required if a child or staff member falls ill and requires direct personal care on site: • Fluid resistant surgical mask worn by supervising adult if 2m distance cannot be maintained • Disposable gloves, disposable apron, fluid-resistant surgical mask worn if contact is necessary • Eye protection if there is a risk of splashing (e.g. coughing, spitting, vomiting) Review PPE protocols for routine provision of intimate care and ensure adequate supply.	June to check and maintain small stock of fluid resistant surgical masks, aprons and eye protection			
Emergency procedures (Fire alarm activations etc)	Staff, Students / pupils / wider contacts	Emergency evacuations are to take place throughout the pandemic, with classes lining up distanced from other classes.				

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	Spread of COVID 19	Review any Personal Evacuation Emergency Plans (PEEPS) to ensure that arrangements are still adequate and relevant and ensure all staff are aware of the procedures.				
Deliveries & Waste collection.	Staff, Students / pupils / wider contacts Spread of COVID 19	delivery of goods may now resume, but care should still be taken to socially distance from delivery people. Hands are to be thoroughly washed after handling all deliveries or waste materials. Waste collections made when the minimum number of persons are on site (i.e. after normal opening hours).				
Premises safety	Staff, Students / pupils Wider safeguarding / safety risks	Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational Flush all water outlets thorough in areas of the school which have been closed for period of time. Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.)	All normal compliance checks to be carried out			
SUSPECTED CASE ON-SITE	Staff, Students / pupils / wider contacts Spread of COVID 19	Main symptoms of COVID-19 are a temperature (37.5°C or chest/back feeling hot to the touch) and/ or new, continuous cough, possible loss of sense of smell and taste All staff to know that they must get a test and not come to work if they have suspected symptoms of coronavirus or a confirmed case. Staff to get themselves tested and follow latest guidance by either self-isolating or returning to work if test is negative. Actions: Establish protocol and train all staff on swift and safe response to suspected cases on site. Communicate protocol clearly to parents and carers. Designated waiting area to be outdoors if good weather, or a designated room depending on school needs (currently KS2 book room) for symptomatic child/children waiting to be collected. Symptomatic adults to go straight home. PPE1 available in back office for staff to use if supervising a child waiting to be collected, train staff on whereabouts and safe use of PPE. Stocks to be monitored. Regular communication for parents on isolation, testing and notification procedure Log kept of symptomatic individuals, tests taken, test results.	Create staff leaflet with clear instructions of what to do if they suspect they have coronavirus Continued communication with families on actions they must take/ guidance in the event of a suspected coronavirus case			

¹ Obtain through local PPE chains, or if difficult to obtain, approach local resilience forum.

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		Staff encouraged to have twice-weekly Lateral Flow test so school can monitor prevalence of virus in school. Report to Maggie who will keep record. Considerations for protocol: https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#additional-questions • Ensure all children are reminded weekly to inform their teacher if they feel unwell • Establish clear communication protocol in school, for quickly notifying key staff and parent/carer- Emergency contact numbers for parents/carers cross checked to ensure they are up to date • COVID-19 risk/ incident log, for oversight by the safeguarding governor and further debrief/ training • Child/ staff member with symptoms should go home as soon as possible and get a test immediately (that very day for staff). • While waiting for collection, the child should wait either outside (weather-dependent) or in a well-ventilated room (KS2 book room) with a closed door, or if they cannot be isolated then move them to an area which is at least 2m away from others • PPE is required if a child or staff falls ill with coronavirus symptoms (young child or with complex needs) and requires direct personal care on site: ○ Fluid resistant surgical mask worn by supervising adult if 2m distance cannot be maintained ○ Disposable gloves, disposable apron, fluid-resistant surgical mask worn if contact is necessary ○ Eye protection if there is a risk of splashing (e.g. coughing, spitting, vomiting) • Parents/ carers/ symptomatic staff provided with self-isolation advice, and information about seeking help • All symptomatic persons to seek testing and inform school of the result immediately • Advise that testing is available for symptomatic staff https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested and children (aged 5 or over, via 111 online service; aged under 5 by calling 111) to ensure that cases of coronavirus are identified promptly • Safe disposal of PPE and areas occupied and equipment used by the affected person cleaned and disinfected, as per guidance https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings • Clean the affected area with normal household disinfectant • Supervising staff member and cohort wash hands thoroughly, do not need to go home unless they develop symptoms (in which case they also seek test immediately) • Headteacher follow up if test result is not received.- assistance from School Nursing ? PHE will be called if case numbers within a class or the school reach 10% or if we are concerned about transmission within the school. Always call 999 in an emergency.	Continue to monitor advice from PHE regarding self-isolating and closing bubbles.			

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		Isolation rules https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance: • Symptomatic individuals should always seek an immediate test and self-isolate with household until results are recieved., • If household members develop symptoms, they should be tested immediately and self-isolate until they receive results. If results are positive, they should self-isolate for 10 days from when symptoms started or until they have recovered from the high temperature. • On receipt of a negative test result, a pupil or staff member may return to school if under 18years and double vaccinated once they are well enough to do so. • If test of lateral flow is positive, staff or pupils must take a confirmatory PCR test. • class groups will not be sent home due to exposure unless • 5 positive cases (staff and/or pupils who have likely been in close contact) within a 10-day period; <i>or</i> • 10% of staff and/or pupils who have likely been in close contact within a 10-day period • The advice may change and the school will always adapt its practice to follow the latest guidance				
Risk of infection due to staff working 1-1 with children (therapist arrangements)	Staff, Students / pupils	• Separate room available which will not be used by others for the day it is required • Children will wash or sanitise hands as they enter the room • Room available to have own sink and handwashing and sanitising area. Hand washing/ sanitising equipment available including soap, gel and handtowels. • Room to be cleaned after use, and antiviral spray and paper towels to be available for staff member to use throughout the day. • Room will be able to be well-ventilated • Staff able to take children outdoors if weather is nice • Kettle to be provided and refrigerator, which is used by very limited number of people, available for use if required. •	All staff to know where isolation room is Clear staff induction at start of term			
Face-to-face trainers on site	• Staff, trainers	• All people to wash or sterilize hands on arrival to site, and at appropriate intervals during the day. • Training to be carried out in hall – space for social distancing, ventilation. Staff spread out to allow for 1 metre distances • All school procedures to be followed in line with risk assessment • PPE to be available if required for emergency use • Staff not to attend if they are feeling unwell, and to go home if they become unwell during the course of the day • Facilities for handwashing/ sterilizing to be readily available • Antiviral spray and paper towels, hand gel and soap to be on hand • Staff to bring own water for drinking • Tea and coffee making facilities to include disposable cups and bins for everyone to dispose of rubbish immediately	Not applicable at this time			

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Vulnerable Office Staff returning to work	•	• Same precautions to be taken according to this risk assessment. • Separate office space to be allocated to member of staff • Where others need to communicate, 2M social distancing to be maintained and masks to be worn • Communication can be via internal phone system if required • Separate refrigerator and kettle to be provide • If needed by an individual, a separate toilet will be made available (Adult toilet in Reception class area) • Hand sanitiser available in room • Tissues and disinfectant spray provided • Room to be used by just one person • If required, a separate entrance can be used to enter the site, with sign-in being done by asking another member of staff to sign them in. • Equipment (computer, printer, stationary) to be used by just the one person (not shared) • Perspex screen to be provided for occasions when member of staff is required to speak to other members of staff, and masks and 2 metre distancing will always be used by all staff in such circumstances • Staff member to take responsibility for regular wiping of surfaces and safe hygiene habits to avoid the spread of virus	To be implemented if required			

Relevant links

Guidance for educational settings

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19> (applicable to May 31st)

Guidance for full opening of schools (30 December 2020)

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools?priority-taxon=b350e61d-1db9-4cc2-bb44-fab02882ac25>

Implementing protective measures in education

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/opening-schools-for-more-children-and-young-people-initial-planning-framework-for-schools-in-england>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

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COVID-19 poster https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/876220/COVID19_Guidance_Education.pdf

Managing premises <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider> (applicable to May 31st)

Guidance on infection prevention and control for COVID-19 <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance <https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

Guidance on who can attend school January 2021: <https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>