



St. Mary's Catholic Primary School

Weekly Reception Newsletter

Important Notes:

- Please make sure all hats, gloves and coats are labeled.
- In class the students have been loving using recyclable materials for craft activities. At home if you have any empty and clean recyclables (such as cereal boxes, milk bottles or yoghurt containers) that you are willing to donate, it would be greatly appreciated.

Homework:

- Listen to your child read their home reader.
- Look for numbers in your home or in the community. For example, on street signs, on the oven, or the telephone.
- Let your child help you count out items at the supermarket. For example, can you get me three apples.
- With your child make their favourite food together. After have a go at writing down the ingredients you used.

This week in Reception:

- We used craft materials to make dens for an animal to hibernate in during winter.
- We have been working hard at learning the different parts of our nativity play.
- We discussed the similarities and differences in our homes and what make them special.
- We have been building the strength in our hands through using tweezers to pick up different objects.



Mathematics:

Counting

- This week we looked at numbers 1 to 10.
- We practiced our 1 to 1 counting.
- We represented numbers in different forms.
- We used our fingers to show different ways of making a number. For example, 2 fingers and 3 fingers make 5 but so does 4 fingers and 1 finger.
- We compared groups of numbers and worked out which was bigger or smaller, and if they were the same or different.



Literacy:

- **Phonics** - This week we have been using the sounds we have learnt to read, make and write short words.
- This week we continued to read and discuss the story The Gruffalo by Julia Donaldson.
- The students used picture cards to sequence the story.
- In the story the mouse mentions his favourite food was gruffalo crumble. So as a class we talked about our favourite foods and then had a go at writing and drawing them.



