



St. Mary's Catholic Primary School **Religious Education Skills Progression Map**

		EYFS	Year 1 + Year 2	Year 3 + Year 4	Year 5 + Year 6
AT1: Knowledge and Understanding	<i>Developing Knowledge and Understanding</i>	Listen to and talk about religious stories and respond to what they hear with relevant comments. Sing songs; make music and dance to express religious stories. Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. Read and understand simple sentences from scripture or from their own religious stories Share religious stories they have heard and read with others. Write simple sentences about religious stories using phrases or words which can be read by themselves and others.	Recognise religious stories Retell, in any form, a narrative that corresponds to the scripture source used	Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.	Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.
		Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions. Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and scripture stories.	Recognise religious beliefs Recognise that people act in a particular way because of their beliefs Describe some of the actions and choices of believers that arise because of their belief	Describe, with increasing detail and accuracy a range of religious beliefs	Show knowledge and understanding of a range of religious beliefs
		Listen, talk about and role play how people behave in the local, national and universal church community.	Recognise key people in the local, national and universal Church Describe different roles of some people in the local, national and universal Church	Describe, with increasing detail and accuracy different roles of people in the local, national and universal Church	Show knowledge and understanding what it means to belong to a church community
		Listen and talk about key figures in the history of the People of God.	Recognise key figures in the history of the People of God Describe the life and work of some key figures in the history of the People of God	Describe, with increasing detail and accuracy the life and work of key figures in the history of the People of God	Show knowledge and understanding the life and work of key figures in the history of the People of God
		Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.	Recognise religious signs and symbols used in worship Describe some religious symbols and the steps involved in religious actions and worship	Describe, with increasing detail and accuracy religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments Describe, with increasing detail and accuracy those actions of believers which arise as a consequence of their beliefs	Show knowledge and understanding of religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments Show knowledge and understanding those actions of believers which arise as a consequence of their beliefs
	<i>Making Links and Connections</i>			Make links between: - beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols - beliefs and life, giving reasons for actions and choices	Show understanding of, by making links between: - beliefs and sources - beliefs and worship - beliefs and life
	<i>Historical Development</i>				
	<i>Specialist Vocabulary</i>	Decode key religious words appropriate to their age and stage of development. Use key religious words appropriate to their age and stage of development.	Use religious words and phrases	Use a range of religious vocabulary	Use religious vocabulary widely, accurately and appropriately

AT 2: Engagement and Response (not formally assessed)	<i>Meaning and Purpose</i>	Answer 'how' and 'why' questions about their experiences and in response to religious stories or events.	Say what they wonder about Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer	Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose	Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose
	<i>Beliefs and Values</i>	Show sensitivity to others' needs and feelings. Talk about how they and others show feelings. Confidently speak in a familiar group and talk about their ideas. Express themselves effectively, showing awareness of listeners' needs. Give their attention to what others say and respond appropriately. Talk about their own and others' behaviour and its consequences. Talk about past and present events in their own lives and in the lives of family members. Know that other children don't always enjoy and share the same feelings and are sensitive to this.	Talk about their own feelings, experiences and the things that matter to them Ask and respond to questions about their own and others' feelings, experiences and things that matter to them	Make links to show how feelings and beliefs affect their behaviour and that of others	Show understanding of how own and other's decisions are informed by beliefs and moral values
AT 3: Analysis and Evaluation	<i>Use of Sources as Evidence</i>			Use a given source to support a point of view	Use sources to support a point of view
	<i>Construct Arguments</i>			Express a point of view	Express a point of view and give reasons for it
	<i>Make Judgements</i>			Express a preference	Arrive at judgements
	<i>Recognise Diversity</i>				Recognise difference , comparing and contrasting different points of view.
	<i>Analyse and Deconstruct</i>				
Driver verbs		Listen to and talk about: listen attentively and discuss the main features Driver verbs: Listen to, explore, learn about Represent: show understanding of, by drawing, writing or role play Driver verbs: represent, create, sequence, tell Develop their own narratives and explanations: explain or tell in their own words Driver verbs: tell, represent, create, sequence Share: tell others about Driver verbs: share, tell	Retell: tell a religious story in any form <i>Driver verbs: retell, recall, recount, recite, tell, sequence, summarise, narrate</i> Recognise: Identify, name or label something previously seen heard or encountered <i>Driver verbs: recognise, recall, list, label, identify, name, show, match</i> Describe: Give an account of the attributes or key features <i>Driver verbs: describe, define, illustrate, outline</i>	Retell: tell a religious story in any form <i>Driver verbs: retell, recall, recount, recite, tell, sequence, summarise, narrate</i> Describe: Give an account of the attributes or key features <i>Driver verbs: describe, define, illustrate, outline</i> Make links between: show the relationship between <i>Driver verbs: make links, make connections, relate, give examples of, find evidence for</i> Use a given source: Refer to a source of information (including Scripture, magisterium and Tradition) <i>Driver verbs: use sources, quote, refer to, support, argue, defend</i> Express a point of view: discuss one or more perspectives <i>Driver verbs: express a point of view, argue, decide, give reasons for</i> Express a preference: consider 2 or more choices and <i>Driver verbs: express a preference, choose, conclude whether, weigh up, judge, decide,</i>	Show knowledge and understanding of: explain the meaning and significance of <i>Driver verbs: show knowledge and understanding, explain, interpret, infer, discuss, apply</i> Make links between: show the relationship between <i>Driver verbs: make links, make connections, relate, give examples of, find evidence for</i> Use sources: Refer to sources of information (including Scripture, magisterium and Tradition) <i>Driver verbs: use sources, quote, refer to, support, argue, defend</i> Express a point of view: discuss one or more perspectives <i>Driver verbs: argue, decide, give reasons for</i> Arrive at judgements: consider multiple perspectives to form a conclusion Driver verbs: conclude whether, weigh up, judge, decide, Recognise difference: compare and contrast Driver verbs: