



St. Mary's Catholic Primary School

Weekly Reception Newsletter

Important Notes:

- Please make sure all hats, gloves and coats are labeled.
- In class the students have been loving using recyclable materials for craft activities. At home if you have any empty and clean recyclables (such as cereal boxes, milk bottles or yoghurt containers) that you are willing to donate, it would be greatly appreciated.

Homework:

- Listen to your child read their home reader.
- Help your child practice writing their name.
- Use playdough to make short words. Together sound out and say the words.
- Talk about your upcoming week and discuss each day and what you are doing as a family. For example, on Monday we have swimming lessons, on Thursday grandma is coming for tea and on Sunday we are going to church.

This week in Reception:

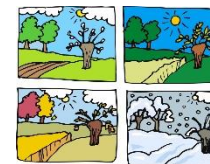
- The students designed a rocket that they would use to fly to the sun.
- We talked about London, and the major landmarks we might see.
- The students continued to practice their cutting skills.
- In Religion we learnt that Jesus grew up in the city of Nazareth. We had a look at pictures of what Nazareth would have looked like when Jesus was a child.



Mathematics:

Calendar and Time

- This week we have been learning about time and calendars.
- We ordered the months of the year.
- We discussed the days of the week and daily events which happen on each day. For example, on Fridays we have Assembly, on Saturday we don't go to school.
- We spoke about the seasons and sorted different weather pictures into the correct season.



Literacy:

- **Phonics** - This week we have been using the sounds we have learnt to read, make and write short words.
- This week we read the book 'The boy who Switched off the Sun' by Paul Brown.
- We used our predicting skills to think about what might happen if we turned off the sun.
- In our story the character Marcel likes to eat ice cream at the beach. The students had a go at writing a sentence about their favourite place to eat ice cream.



