



St Mary's Catholic Primary School
Canterbury Road, London, NW6 5ST
Telephone: 020 7624 1830
Email: admin@marycps.brent.sch.uk

Accessibility Policy

2023-2025

POLICY DETAILS:

Legal Status: Statutory **Adopted:** November 2016

Version Date: September 2023

Next Review: September 2024

Responsible Person: Governing Body

Introduction

This plan was drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessing School: Planning to increase access to schools for disabled pupils" issued by the DFES in July 2002. The school have also taken into account the government's proposals set out in the SEND Green paper March 2011 and the Equality Act 2010.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA).

"A person has a disability if he or she has physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities".

Key Objectives

To reduce and, where possible, eliminate barriers to accessing the curriculum and for pupils to have full participation within the school community.

Principles

Compliance with the DDA and the Equalities Act 2010 is consistent with St Mary's aims and commitment to equalities and the operation of St Mary's SEN policy. St Mary's Catholic Primary School recognises its duty under the DDA (as amended by the SENDA)

- Not to discriminate against disabled pupils in their admissions and provision of education and associated services
- Not to treat disabled people less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an Accessibility Plan

St Mary's recognises and values parent's knowledge of their child's disability and the effect on his/her ability to carry out routine activities, and respects the parents and child's right to confidentiality.

St Mary's Catholic Primary School provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs

of individual pupils and their preferred learning styles; It endorses the key principles in the National Curriculum 2013 framework, which underpins the development of a more inclusive curriculum.

- Setting suitable learning challenges
- Responding to pupil's diverse learning needs
- Overcoming potential barriers to learning and assessment for individual groups of pupils

Activity

a) Education and related activities

St Mary's will continue to seek and follow the advice of the LA services, such as specialist teacher advisors and SEN inspectors/advisor and of appropriate health professionals from local NHS Trusts.

b) Physical environment

At St Mary's Catholic Primary School, we will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.

c) Provision of information

St Mary's Catholic Primary School will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

St Mary's Catholic Primary School will continue to work in partnership with outside agencies in order to ensure the best outcomes for all pupils e.g. CAMHS, CAF.

Action Plan

See attached Appendix

Linked Policies

This plan will contribute to review and revision of related school policies and documents e.g.

- School Improvement Plan
- Inclusion Policy
- SEN policy
- Equalities policy
- Curriculum policies

School Accessibility Plan 2023-2026
St Mary's Catholic Primary School

Target	Tasks	Timescale	Responsibility	Success Criteria	Achieved
Pupil Voice	Children are given opportunities to share their concerns, their views and their ideas. Adaptations are made as needed.	ongoing	SENDCo & all staff	Children voice is heard and acted upon	
<u>Access to Curriculum</u> 1.Continuing to ensure access to computer technology appropriate for pupils with disabilities	Update appropriate computer technology as required for pupils with disabilities. School staff to be updated on available technology. -Individual ipads for children with an EHCP	Ongoing-updates All teaching staff	SENDCO Technician support with AVN	Access to appropriate computer technology will be improved for all disabled pupils. Children with SEND will have improved access to computers to enhance progress in key areas	
<u>Access to Curriculum</u> Continuing to develop and refresh staff expertise in relation to the needs of the school's SEN	SENCo to review the needs of children and provide training for staff as needed. Staff training on curriculum access for: • Makaton and visuals • TEACCH • Dyslexia friendly classrooms, • Autistic Spectrum Disorder (ASD) friendly classrooms	Rolling programme			

Target	Tasks	Timescale	Responsibility	Success Criteria	Achieved
Whole School Evacuation	Ensure all children with physical disabilities can be safely evacuated from building in the event of an emergency (ensure all staff are aware of their responsibilities). o Children to have PEEP's if needed.	Ongoing		All children, staff and visitors can safely evacuate the building in an emergency	
<u>Classrooms</u>	Plan classrooms in accordance with pupil need. Organise resources within the classrooms to reflect pupil need. Provide quiet/reflective areas within school.	Ongoing	SLT Governors Class teachers/ SENCO	Appropriate use of resources for diverse needs of pupils with disabilities Children will be able to express themselves in a quiet environment through play and creative exploration	

<u>Developing an additional SEND Room</u>	Area for children to have sensory provisions carried out-Develop Strawberry Room <u>Stage 2</u> Additional computer area for IDL-ongoing	In progress. Stage 1 complete-Rainbow Room in use	SLT & SENDCo	Training & sensory based additional room for sensory based activities.	
---	---	---	-------------------------	---	--

**Newsletters &
Documents**

To ensure that all parents and other members of the school community can access information.

Written information will be provided in alternative formats as necessary

SLT
Governors

SENDCO

SENDCO/
Brent deaf
and hearing
impairment

Written information will be provided in alternative formats as necessary