

The background is a light cream color with various watercolor-style illustrations. There are pink and orange floral shapes in the top left, a blue squiggle in the top right, a yellow oval in the top right, a blue wavy shape on the left, a hand-like shape with orange fingers on the right, and several orange and pink circular shapes at the bottom.

# WELCOME TO RECEPTION

MISS CLINCH

# ABOUT ME:

- My name is Tegan Clinch and I am from Perth Australia. I have taught in Australia for 5 years and recently moved to London.

## FAVOURITES:

| COLOUR | FOOD      | ANIMAL | HOLIDAY   |
|--------|-----------|--------|-----------|
| Orange | Croissant | Cat    | Christmas |



# TIMETABLE

| TIME          | MONDAY                                           | TUESDAY                                       | WEDNESDAY                                     | THURSDAY                                      | FRIDAY                                        |
|---------------|--------------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|
| 8.30 – 8.40   | Soft Start                                       | Soft Start                                    | Soft Start                                    | Soft Start                                    | Soft Start                                    |
| 9.00 – 9.30   | Phonics                                          | Phonics                                       | Phonics                                       | Phonics                                       | Phonics                                       |
| 9.30 – 10.30  | Literacy                                         | Literacy                                      | Literacy                                      | Literacy                                      | Literacy                                      |
| 10.30 – 10.45 | SNACK TIME                                       |                                               |                                               |                                               |                                               |
| 10.45 – 11.45 | Mathematics                                      | Mathematics                                   | Mathematics                                   | Mathematics                                   | Mathematics                                   |
| 11.45 – 12.45 | LUNCH                                            |                                               |                                               |                                               |                                               |
| 12.45 – 1.00  | Quiet Time                                       | Quiet Time                                    | Quiet Time                                    | Quiet Time                                    | Quiet Time                                    |
| 1.00– 1.30    | Religious Education<br>And Collective Worship    | Religious Education<br>And Collective Worship | Religious Education<br>And Collective Worship | Religious Education<br>And Collective Worship | Religious Education<br>And Collective Worship |
| 1.30 – 3.00   | Personal, Social and<br>Emotional<br>Development | Expressive art and<br>Design                  | Understanding the<br>World                    | Physical Development                          | Fine motor development                        |
|               |                                                  |                                               |                                               |                                               | Assembly                                      |



# PHONICS

## READ WRITE INC.

- Please say the letter sound when reading or writing with your child at home.
- When sounding out words it can be helpful to chin walk or finger counting the sounds.

# PRE CURSIVE

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv

Ww Xx Yy Zz

# HOMework

- The most important thing you can do is read to your child.  
(20 minutes a day)
- Later in the year the students will start to bring home leveled readers.
- Each week you will get a Newsletter with suggestion on how you can support their learning at home.
- These will be activities or tasks that relate to the learning we have been or will be doing in class.

# CLASSROOM MANAGEMENT

- Red Choice and Green Choice
- To celebrate green choices the students receive stars and as a class they work towards a collective reward.
- For Red Choices I use a 1,2,3 system.

# UNIFORMS

- Uniforms need to have the school logo.
- In winter, the student need to wear a plain black or Navy Jacket.
- Please make sure that everything is labeled (including their book bags and drink bottles).
- Please no bracelets and necklaces. If you child has their ears pierced, please make sure they are a small stud.
- Could all parents please provide a spare change of clothes.



# PLEASE GET IN CONTACT

- I am available to meet with parents.
  - If you have any concerns or would like to know how your child is going, please come and speak to me and we can arrange a meeting.
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The background is a light cream color with various watercolor-style illustrations. In the top left, there's a pink flower-like shape and a cluster of small brown dots. The top center has a large orange shape and a blue squiggly line. The top right features a pink circle and a yellow oval. On the left side, there's a blue wavy shape. On the right side, there's a hand-drawn orange hand and a blue spiral. The bottom left has an orange star-like shape. The bottom center and right have orange and yellow semi-circles, and a blue spiral on the far right.

**THANK YOU  
VERY MUCH!**